



Interest Packet Scoring Rubric

Assumption BVM Catholic Elem School NJHS Chapter

Candidate Information Form # _____

Faculty Council Review (circle how many reviewed): 1 2 3 4 5

I. Scholarship

1	3.750-3.790 Cumulative Middle School GPA
3	3.800-3.849 Cumulative Middle School GPA
5	3.850-3.899 Cumulative Middle School GPA
7	3.900-3.949 Cumulative Middle School GPA
9	3.950-4.000 Cumulative Middle School GPA

III. Citizenship

0	The candidate has demonstrated poor behavior in classes, has received more than one detention for behavior problems during the previous or current quarters.
2	The candidate has occasionally demonstrated poor behavior in all classes and has received one detention for behavior problems during the previous or current quarters.
4	The candidate has demonstrated some poor behavior in all classes and has received two office write ups for behavior problems during the previous or current quarters.
6	The candidate has demonstrated good behavior in all classes and has received only one office write up for a behavior problem during the previous and current quarters.
8	The candidate has demonstrated excellent behavior in all classes and has not received an office write up during the previous or current semesters.

IV. Leadership

0	The candidate has not provided clear evidence of leadership experiences/characteristics within their community or school.
2	The candidate has provided clear evidence of one leadership experiences/characteristics within their community or school.
4	The candidate has provided clear evidence of two leadership experiences/characteristics within their community or school.
6	The candidate has provided clear evidence of multiple leadership experiences/characteristics within their community or school.
8	The candidate has provided clear evidence of multiple leadership experiences/characteristics within their community AND school.

V. Service

0	The candidate has not provided an example of service to the community or school.
3	The candidate has provided a single example of service to the community or school and/or total service hours are less than 10.
6	The candidate has provided two examples of service to the community or school and/or total service hours are less than 10.
9	The candidate has provided multiple examples of service to the community and/or school but total service hours are less than 10.
12	The candidate has provided multiple examples of service to the community AND school AND total service hours are 10 or more.

VI./VII. Other School/Community Activities

0	The candidate has not provided evidence of participation in any sports, clubs, or community activities.
2	The candidate has provided clear evidence of occasionally participating in one sport, club, or community activity.
4	The candidate has provided clear evidence of regularly participating in two sports, clubs, or community activities
6	The candidate has provided clear evidence of regularly participating in multiple sports, clubs, or other community activities inside or outside of school.
8	The candidate has provided clear evidence of regularly participating in multiple sports, clubs or other community activities inside AND outside of school.

VIII. Personal Pillar Video

0	The candidate's video was not of proper length and/or did not address the topics provided.
4	The video was the proper length; either addressed representative pillar OR addressed which pillar he/she will work on.
8	The video was the proper length; addressed both representative pillar and also which pillar he/she will work on.

Packet Presentation

1	Packet is incomplete, sloppy, illegible, and/or in poor physical shape, with poor penmanship and multiple spelling/grammatical errors.
2	Packet is neat and complete but contains a few spelling/grammatical errors.
3	Packet is complete, organized, in good physical condition, with excellent penmanship and no spelling/grammatical errors.

Letters of Recommendation

(circle number)	Letter #1	Letter #2
Appropriate person (0 if from parent or current middle school teacher; only one letter from relative)	0 2	0 2
Person addresses how long they have known candidate (0=no; 1=yes)	0 1	0 1
Person addresses their relationship to candidate (0=no; 1=yes)	0 1	0 1
Person identifies evidence of candidate's good character (circle number of specific examples of good character)	0 1 2 3	0 1 2 3
Total		



Summary of Findings

Candidates who score 70 or higher on this rubric will be given priority membership consideration and voting into NJHS by the Faculty Council.

Area	Score
I. Scholarship	/9
II. Character (<i>subtotal below</i>)	/44
III. Citizenship	/8
IV. Leadership	/8
V. Service	/12
VI./VII. Other School/Community Activities	/8
VIII. Pillar Video	/8
Professionalism	/3
Total	/100
II. Character: Teacher Input Form #1*	/15
II. Character: Teacher Input Form #2*	/15
II. Character: Letter of Recommendation #1	/7
II. Character: Letter of Recommendation #2	/7
Subtotal (Write In Above)	/44

*Teacher Input Forms with a total score of 10 or less OR with 2 or more individual scores of 0 will be given a score of zero here. Also, Teacher Input Forms not representative of the course/teacher from whom the candidate earned his/her highest and lowest percentage grade for the second quarter, will be given a score of 0 here.